

Sunrise Elementary School

11821 Cobble Brook Drive Rancho Cordova, CA 95742
Phone: (916) 985-4350 Fax: (916) 985-8927

Martin Hock III, Principal MHockiii@egusd.net
Ashley Hannon, Vice Principal AHannon@egusd.net
Lindsay King, Secretary LindKing@egusd.net

2023-2024 Student-Parent-Faculty Handbook



*For campus safety, no student should be dropped off at school earlier than 8:00am to participate in school breakfast or 8:25am for all other students. Students should depart within 10 minutes of dismissal.
Parents assume responsibility for students dropped off or left outside of this timeframe.*

Breakfast	7:55 - 8:25 AM	
Gates Open	8:25 AM	Students proceed to designated red dot/line on blacktop TK/Kindergarten instruction begins
Warning Bell	8:30 AM	ALL 1st-6th teachers and students walk to class from dots/lines
LATE Bell	8:35 AM	Grades 1-6 instruction begins
Dismissal	3:05 PM	Students depart campus no later than 3:15pm, unless in a school sponsored activity

- ★ Report attendance or email SUNRISE Office at SunriseElemInfo@egusd.net
- ★ SUNRISE Elementary website Sunrise.egusd.net
- ★ Like us on Facebook at facebook.com/sunriseelementary
- ★ Connect with our SUNRISE Parent Faculty Organization (PFO) at info@sunrisepfo.org, facebook.com/sunriseelementary and sunrisepfo.org

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Our Sunrise Vision and Core Values



The SUNRISE Elementary community will build a culture of collaboration centered on student learning outcomes and ensure that the whole child's needs are met in a safe, nurturing and culturally responsive environment.

Our Core Values

- Maintaining our trusting relationship between your home and our school
- Equipping educators with the training and tools to meet unique academic needs
- Innovating with 21st Century teaching and learning

Dear SUNRISE Elementary Families,

Welcome back to SUNRISE Elementary and another promising school year! I can't thank our families enough for your partnership and dedication to our children's education. If you are new to our school community, we are so glad you are choosing to join us! I have a quote to guide the tone of our school year that sums up what I personally need now in life (*and maybe you do too*):

Joy is the simplest form of gratitude. – Karl Barth

I am grateful for challenges and changes in life as opportunities for growth and innovation. A new school year brings new faces, new relationships, and new learning. It also brings high fives, big smiles and new friendships, as well as opportunities to grow, both as educators and children. I believe nothing in life's economy is wasted, even the challenges of the last few years have been opportunities to cherish and emphasize our connectedness and innovate as a community of learners. Silver linings are all around, and I promise to keep a mindset of joy amid the day-to-day to maintain a positive and welcoming school culture in which every child, every adult, and every member of our staff is valued for who they are and what they bring to our learning community. We will continue to grow as educators and people to be the best we can be for children. At our core, we recognize that our positive home-school relationship has been the foundation for our students' successes over the years and this will continue to be so as we move forward together in a spirit of gratitude and joy.

SUNRISE Elementary School remains committed to taking care of the whole child's needs. We have ramped up our social-emotional learning program, intentionally planned our positive behavior interventions and supports, and we will continue to roll out our framework for high quality instruction. We will once again provide engaging classes within-the-school-day for academic advancement to mitigate learning loss and include off track intersession available to all students. We will once again offer, through the Champions ExL Program, exciting and safe extended day and childcare opportunities. Our school year will include field trips into the community, community events and celebrations, and visitors and volunteers are welcome on campus with appropriate permissions. We are planning for joy in the education of children.

As we move forward, we want to continue to be responsive to your needs. We will continue to build upon our posture of grace, flexibility, resilience, and creativity that was needed to move us forward through a post-pandemic life experience. Your feedback truly matters. Please remember to check your emails regularly for updates and stay connected via social media platforms and our website. We will also host our quarterly Coffee Talks with Hannon and Hock for face-to-face time with administrators. Our doors are always open to you. Our aim is to keep you in the know about your student's education. We are here to serve you as we celebrate together the joy that comes from being with and educating children. ***It's going to be a great year to be a Spartan!***

Sincerely,

Martin Hock

Principal



2023-2024 Bell Schedule

For campus safety, no student should be dropped off at school earlier than 7:55 AM to participate in school breakfast or 8:25 AM for all other students. Students should depart within 10 minutes of dismissal.

Parents assume responsibility for students outside of this timeframe.

Breakfast	7:55 AM–8:25 AM
Warning Bell	8:30 AM

Grades 1-6 (A/B/C/D Tracks)	8:35 AM–3:05 PM
AM Transitional Kindergarten & Kindergarten (A/B/C/D)	8:25 AM–11:56 AM
PM Transitional Kindergarten & Kindergarten (A/B/C/D)	11:34 AM–3:05 PM

Level 3 AM TK/Kinder 8:35 AM-12:06PM	Level 3 PM TK/Kinder 11:23-3:05 PM
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Early Out Thursday (Grades 1-6 only)	8:35 AM–2:15 PM
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Minimum Day Grades 1-6	8:35 AM–12:55 PM
All Transitional Kindergarten, Kindergarten and Level 3 TK/K	8:25 AM–11:56 AM

REGULAR DAY Recess/Lunch Schedule

<u>TK/K ExL</u>		<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u> <u>Level 3 (P)</u>	<u>Grade 4</u> <u>Level 3 (I)</u>	<u>Grade 5</u>	<u>Grade 6</u>
	Recess	10:50-11:05	10:50-11:05	10:35-10:50	10:35-10:50	1:25-1:40	1:25-1:40
AM Lunch 11:10-11:30							
	Lunch	12:45-1:05	1:05-1:25	12:05-12:25	12:25-12:45	11:25-11:45	11:45-12:05
PM Lunch 12:00-12:20							
	Lunch Recess	1:05-1:25	12:45-1:05	12:25-12:45	12:05-12:25	11:45-12:05	11:25-11:45

MINIMUM DAY

<u>TK/K ExL</u>		<u>Grade 1</u>	<u>Grade 2</u>	<u>Grade 3</u> <u>Level 3 PRI</u>	<u>Grade 4</u> <u>Level 3 (I)</u>	<u>Grade 5</u>	<u>Grade 6</u>
	Lunch	12:10-12:30	12:30-12:50	11:30-11:50	11:50-12:10	10:50-11:10	11:10-11:30
PM Lunch 12:00-12:20							
	Lunch Recess	12:30-12:50	12:10-12:30	11:50-12:10	11:30-11:50	11:10-11:30	10:50-11:10

2023-2024 SUNRISE Staff

Principal
Martin Hock, III

Vice Principal
Ashley Hannon

SUNRISE Office
Lindsay King – Secretary
Kellie Cabral – Office Assistant
Sarojini Christensen - Office Assistant
LaQreatin Linton - Office Assistant

Transitional Kindergarten
Carla Arriaga A Track AM
Felicia Suine A Track PM

Kindergarten
Leah Houston A Track, AM
Heather Stecca A Track, PM
Christianne Hegna B Track, PM
Cindy Aboukhadijeh C Track, AM
Alyssa Gage D Track, AM
Moiria Young D Track, PM

2nd/3rd Combo
Maria Fossler A Track

5th/6th Combo
Jennifer Ambrose A Track

First Grade
Chelsea Noguchi A Track
Alyssa Weshner A Track
Tandra Porterfield A Track
Fiona Paton B Track
Sarah Gray C Track
Diedre Carsey D Track
Jamie Henson D Track

Second Grade
Sue Jendricks A Track
David Rich A Track
Angeline Luong B Track
Joy Sugnet C Track
Michele Dallas D Track
Koleen Harpster D Track

Third Grade
Matt Kroll A Track
Lori Moisoff B Track
Tracy Wetzel C Track
Roxana Leazenby D Track
Sharon Barnes D Track
Ronda Sardo D Track
Sherry Prince D Track

Fourth Grade
Kyle Harding A Track
Mark Hogge B Track
Mary Speck C Track
Maralee Duffek D Track
Shani Rogers D Track

Fifth Grade
Mike Linn A Track
Jana Vermette B Track
Keri Castle C Track
Summer Holtz D Track
Leia Long D Track

Sixth Grade
Carrie Callaway A Track
Trevor Harding B Track
Brianna Feld C Track
Casey Castillo D Track

Level 3 TK/Kindergarten
Taccerah Schiek-AM & PM
Computer Resource

Level 3 PRIMARY
Cielo Alejo
Physical Education

LEVEL 3 INTERMEDIATE
Anthony Cochrane
Resource Specialist

Deb Abrams

Brad Cross
VACANT

Renee Burton Shelby Jones
Robin Gipson Kelly Radabaugh

School Psychologist
Sam Lee

Mental Health Therapist
Roshni Patel

Behaviorist
Susannah Fox

Academic Instructional Teacher
Jolene Jones

Speech Language Pathologist
Katherine Harris
Yaffa Schkloven-Williams
Amy Shergill

Occupational Therapist
Laura Schulz Bela Pathak

Food & Nutrition
Neisha Douglas-Kennix, FNS Lead
Priscilla Romo, FNS Assistant

Custodial Team
Xian Zhao, Lead Custodian
Justin Edwards, Night Custodian
Jason Smart, Night Custodian

Yard Supervisors
Elaina Balnis Derrick Hayes
Elissa Carroll Elena Kovalev

Campus Supervisor
Patricia Alcaraz

Nurse
Lynny Huynh-Nguyen-Nurse
Prabdeep Kaur-LVN

Librarian
COMING SOON

GENERAL GUIDELINES AND POLICIES

STUDENT CELL PHONE AND SMART DEVICE USE POLICY

The District may regulate the possession or use of any cell phone or other smart or electronic device while students are on campus, attending school-sponsored activities, or under the supervision and control of school district employees.

Students can use cell phones and other devices before school, prior to 8:35 AM, and after school, after 3:05 PM, if not on the school grounds. Once students enter campus, devices will be powered off. Students may NOT use these devices during the regular school hours including all instructional and passing times, recesses and lunch periods. Please have your student(s) see an adult for any emergency situations. Students may not display or turn on these devices during the school day. This restriction also applies while students are on field trips. Failure to follow these rules will result in the device being taken from the student and the following actions taken:

1st Offense: Verbal reminder of school cell phone and smart device usage policy.

2nd Offense: Phone/device must be given to a staff member. It will be stored for the remainder of the school day in the administration office and a parent/legal guardian must pick up the device at the administration office.

***In all cases, students bring cell phones and other electronics at their own risk. Lost or stolen cell phones/electronics will not be investigated by administration.*

DRESS CODE

Students should dress for success when they arrive at school. The purpose of establishing a dress code is to promote an atmosphere conducive to learning and promote our academic learning environment. Clothing should be worn properly (i.e. arms through sleeves, heads out of shirts) and should not show any profanity, violence, degrading messages, sexual implications, drugs, alcohol, or tobacco use.

General Guidelines

Students at SUNRISE Elementary are expected to wear appropriate clothing at all times. Students need to wear clothing and footwear, which are safe and conducive to physical education or recess activities (e.g., closed-toe or running shoes) and are not distracting to instruction.

Dress Code includes:

1. Clothing and jewelry must be free of writing, pictures, or any insignia which are offensive to any race, ethnicity, religion, gender, gender identity, national origin, physical and mental disabilities or any other protected groups.
2. Clothing may not depict, advertise or advocate the use of alcohol, tobacco or drugs.
3. Clothing is worn appropriately as designed.
4. Clothing must cover undergarments, waistbands and bra straps.
5. Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student or staff. Hoodies must allow the student face and ears to be visible to staff. Students may be asked to remove hats and hoodies inside buildings. Sunglasses are not allowed at school except for medical reasons.
6. Parents/guardians will be notified to bring a change of clothing if the child is dressed inappropriately.

Accountability for the Dress Code

Teachers will simply ask a student to adhere to the dress guidelines by correcting or changing as appropriate. If the issue arises a second time, the teacher may contact an administrator or parent/guardian for support.

The Elk Grove Unified School District provides support for the school's adoption of a dress policy through State and local policies: based on CAC, Title5, Section 302; EGUSD Policy #5132; and Education Code 35291.5. Dress Code Guidelines Adopted May, 2005

PERSONAL ITEMS

Materials or objects that distract from instruction must be left at home. Toys, cameras, iPods, video games, trading cards, objects not requested by the teacher or school personnel, and personal sports equipment are not permitted on the school grounds. These items can create problems of distraction, loss and damage. School personnel will ask students to put away inappropriate items that have been brought to school. The school and staff do not take responsibility for lost, stolen or damaged personal property brought to school.

ATTENDANCE

On Time, All Day, Every Day

Students are expected to be *in their seats each day at their designated start time, 8:25 AM (TK/Kindergarten) or 8:35 AM (Grades 1-6)*, to begin academic instruction. On-time attendance is essential. If your child must be late or depart early, please notify the school office. You can email the office at SunriseElemInfo@egusd.net or call (916)985-4350.

Doctor Verified Absences/Late Arrivals

To verify an absence, a note from a doctor is required. For absences, the student's name must be on the doctor's note and the note must specify the date(s) of absence and expected return. Notes may be shared electronically with our office team at SunriseElemInfo@egusd.net or dropped off in person to the front office.

Truancies

Truancies are unexcused absences. Students with three or more truancies will be reported to the School Attendance Review Board (SARB) via an automated process and may be contacted by an administrator, school office staff member or other designated District staff. **Students with truant absences of 14 consecutive days or more are subject to disenrollment. Please plan family travel on non-school days.**

Student Absences and Grades

When a student is absent from instruction and does not fulfill class requirements (e.g., being present for instruction, participating in independent practice or homework, taking a test, completing a project, etc.), the assigned grade will reflect this non-performance. When a student's work is not finished because of illness or other excused absence, work must be completed within a specified length of time (e.g., equivalent number of make-up days corresponding with excused absences), or the report card grade will reflect scores of zero for all missing work.

Homework for Absent Children

Please notify your child's teacher of planned absences from school as soon as possible. Makeup work for absent students due to an excused absence is likely to be available on your classroom's learning portal (e.g., Google Classroom) or directly from your student's teacher. Makeup work is not provided for unexcused absences and may impact your student's overall grades and performance.

Transfers & Disenrollment

Families of students transferring or withdrawing from school must complete a Notice of Student Transfer Withdrawal Form in the school office.

Accessibility Statement

Individuals with disabilities who need a special accommodation to participate in an event, please call our office at (916) 985-4350 (also through the California Relay Service at "711"), at least 72 hours in advance. Accommodations may include, but are not limited to, interpreters, assistive listening devices, accessible seating, or documentation in an alternate format.

STUDENT BEHAVIOR EXPECTATIONS

Positive Behavioral Interventions and Supports

SUNRISE Elementary is a Positive Behavioral Interventions and Supports (PBIS) school. Student safety and welfare is the primary consideration in implementing our PBIS framework. Our mission is to develop consistency in positive behavior using a proactive, preventive approach where students develop respect for others, themselves, the environment, and learning. One important element of this framework is in how well students understand expectations and consequences. All students and parents are asked to review these expectations together at the beginning of the year, and throughout the year, to ensure a clear understanding for all. For questions about behavioral interventions or student discipline, please contact Martin Hock at mhockiii@egusd.net.

Communicating School Rules and Procedures

During the first several days of the school year, teachers and students will establish classroom and campus rules consistent with district guidelines. Behavioral expectations will be posted around campus for reference. Beginning the first day of school, teachers teach classroom expectations and procedures. These will be reviewed and practiced as needed throughout the duration of the school year.

Administration meets with each class during the first week of school to emphasize the school wide expectations for the learning environment. Parents are to review the Student-Parent-Faculty Handbook.

Consequences for Misbehavior

Elk Grove Unified School District and SUNRISE classify misbehavior into three general categories:

- First intervention/consequence
- Second intervention/consequence
- Third subsequent intervention/consequence

Parents will be notified when behaviors occur that fall into minor or major categories. When a major violation occurs, an administrator will meet with the student to discuss the infraction. The administrator will contact parents/guardians after such conferences to complete the communication triad.

FOOD & NUTRITION SERVICES

Elk Grove Unified participates in the National School Lunch and Breakfast Programs through Food and Nutrition Services. This department is committed to improving the nutritional health and academic success of students and has been awarded Healthier U.S. School Challenge award recognition by the United States Department of Agriculture.

For the 2023 – 2024 school year, Food & Nutrition Services will offer meals at no cost for any students enrolled in the Elk Grove Unified School District, when they are in attendance. This option is made possible through the passage of AB130 by the State of California.

Breakfast and lunch are offered daily. Meals are analyzed to ensure that they meet the nutritional needs of students and the Dietary Guidelines for Americans www.choosemyplate.gov. Food substitution accommodations will be considered for students with disabilities or medically documented food allergies. Families should obtain a Medical Statement – Food Substitution and/or Accommodations form from the school cafeteria or office. The form must be signed by a recognized medical authority. Return completed forms to the school cafeteria for review by the District dietitian. For additional information about meal applications, eligibility, breakfast/lunch menus and nutrition education, please contact Food and Nutrition Services at (916) 686-7735 or refer to the website at www.egusd.net/Departments/Food-and-Nutrition-Services.

HOME-SCHOOL CONNECTION

PARENT-FACULTY ENGAGEMENT

English Learner Parent Advisory Committee

The English Language Learner Advisory Committee (ELAC) will meet at least three times yearly to discuss educational interests related to students whose primary language is other than English. We welcome our parents of students with a second language to be involved in our school activities. Please contact our Vice Principal, Ashley Hannon, for more information at ahannon@egusd.net.

Parent Faculty Organization (PFO)

The SUNRISE PFO strives to enhance the educational experience of every child at SUNRISE. We are blessed with a very active parent organization that goes above and beyond to make sure our children have access to the best. PFO is a wonderful way to get involved in the goings on here at SUNRISE. The PFO sends home e-mail notices and newsletters throughout the year to keep you informed of upcoming activities, meetings and opportunities to get involved. Please contact the PFO Executive Board at info@sunrisepfo.org.

School Site Council

The School Site Council meets throughout the year. It is composed of an equal number of parents and staff members. The School Site Council is responsible for the development, monitoring, and evaluation of the Local Control Accountability Plan (LCAP). The agendas for the School Site Council meetings are posted in the office three days prior to our meetings. Contact the Principal for more information at mhockiii@egusd.net.

Contacting Teachers, Parent-Student-Teacher Conferences & Requests to Visit Class

Parent-Student-Teacher Conferences are held to discuss your child's progress. Conferences may take place virtually (e.g. Zoom), in-person, or by telephone. Conferences are welcomed as parents or teachers wish. Additional conferences may be scheduled as necessary at the request of either the teacher or parent. When on track, please allow 24 hours for return of phone calls to schedule appointments.

Campus Visitors

All visitors are required to observe safety protocols, show a valid driver's license or government ID, have prior approval from the teacher and administrator, and volunteers must be fingerprint approved through the district office (appointment required).

Working Together to Stop School Vandalism

Millions of dollars are wasted each year on senseless acts of vandalism. As the cost of education grows, there is a special need to protect our school and tax dollars. Although the school is equipped with an alarm system and video surveillance, personal interest and concern is the best defense. Parents and students can help. If you observe vandalism of any kind at our school, please report it to administration via email at mhockiii@egusd.net or ahannon@egusd.net or call (916)985-4350. Parents of students involved in school vandalism will be required to pay for all damages. You may also call EGUSD Safety and Security at (916)686-7786 if you notice vandalism at night or on the weekends.

STUDENT RECOGNITION

Recognition of Student Accomplishments

- Academic: Each trimester SUNRISE students in grades 3-6 who have demonstrated academic excellence receive public recognition for their accomplishments through the Honor Roll and Principal's List.
- Character: Each month teachers in grades TK-6th honor students who have demonstrated exceptional character in the areas of Respect, Resilience, and Responsibility. Dates and times for the presentation of awards will be provided to families.

Spartan Shields

Staff acknowledge students demonstrating our 3 R's: **Responsibility, Respect, and Resilience** with **Spartan Shields**. One student from each class will be acknowledged during school wide morning announcements and receive classroom recognition. In addition, Spartan Shield recipients will be eligible to receive special recognition from administrators.

Extraordinary Effort

This award is given to students in grades 1-6 upon teacher recommendation. Students who receive this award have shown "extraordinary growth and development" during the school year. The award may reflect growth in any or all of the following areas: high motivation, initiative, perseverance, integrity, academic growth, and/or exceptional judgment resulting in improved behavior.

Academic Honor Roll

Students in 3rd grade can receive **Academic Honor Roll** status by receiving all A's and B's and a GPA of 3.0 or above in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening.

EGUSD Honor Roll

Students in 4th–6th grades can receive **EGUSD Honor Roll** status by receiving a GPA of 3.5 or above in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening.

Principal's List

Students in 4th–6th grades can receive **Principal's List** status by receiving **All A's** and a GPA of 4.0 in the areas of Reading, Writing, Mathematics, History/Social Studies, Science, and Speaking & Listening. Performance in Technology and Physical Education must be at the + or √ level.

Presidential Award for Educational Excellence

Sixth grade students are eligible to receive the Presidential Award for Educational Excellence. Recipients must have earned a GPA of 3.5 or above each trimester through grades 4, 5, and 6.

CURRICULUM AND INSTRUCTION

ACADEMIC STANDARDS AND GRADING

Academic Standards Overview

One of the primary responsibilities of SUNRISE is to provide students with appropriate and rigorous academic instruction. Our teachers and parents collaborate to prepare students to meet the world of tomorrow with confidence and skill. While providing students with quality academics, we must also develop creativity and appreciation for the arts.

Students are expected to work up to their abilities or capabilities and to adhere to the homework schedule. Schoolwork missed must be made up. Deadlines for the completion of assignments and special projects will be followed closely. Students who cheat or aid someone else in cheating will receive a grade of zero for the assignment.

At Back to School Night, each classroom teacher shares with parents the academic program as well as performance and behavior standards for their classroom to begin the parent-teacher partnership. We encourage all parents to attend! Back to School Night presentations will be on our SUNRISE campus.

Academic Grading of Students

Grades are based on mastery of subject standards, with trimester benchmarks. Other factors that may influence grades include behaviors that support learning (including participation and engagement), classwork, homework, tests and progress toward individualized goals. Student work is evaluated in relation to the standards and benchmarks established for a particular grade level by the State of California. Progress Reports and Report Cards serve as a tool for formally notifying students and parents of academic, behavioral, and social progress. Report Cards are issued three times during the school year and will be viewable on your ParentVUE account in the DOCUMENTS tab at 3 PM on the following dates:

	D Track	C Track	B Track	A Track
Trimester 1	October 6	November 3	November 3	October 27
Trimester 2	February 2	March 8	March 8	February 28
Trimester 3	May 21	June 28	June 28	June 28

SUNRISE uses an electronic Report Card. Grades for achievement shall be reported each marking period as follows:

STANDARDS MARKS	OVERALL SUBJECT GRADES		
Meeting Standards (+)	A	90-100%	Outstanding Achievement
	B	80-89%	Above Average Achievement
Progressing Toward Standards (✓)	C	70-79%	Average Achievement
	D or N	60-69%	Needs Improvement
Not Meeting Standards (-)	F	0-59%	Unacceptable

Students Working Below Grade Level

Any student in grades 1-3 with an overall grade of “not meeting standard” or in grades 4-6 whose overall subject grade drops to “D” or lower will be given a Deficiency Report at the midway point in the trimester. The Deficiency Report is designed to notify students and parents of unsatisfactory performance in relation to grade level standards so they may work together to make the necessary improvements prior to the end of the trimester. Deficiency notices may be issued at other points during the trimester should a student's performance fall below standard. A Synergy or other grading program progress report may be substituted for the district deficiency report form.

Special education students with active IEPs will receive grades based on their progress toward individualized goals and objectives. A student with an IEP may earn a grade of C or better in area(s) designated as goal areas on the IEP. In areas not identified as goal areas, grades will be given according to the general education content standards. Below grade level work in an area not covered by the IEP will receive a grade no higher than C or “progressing toward standards.” Modified curriculum for identified special needs students will be noted on the report card.

Homework Philosophy

Homework is an important part of the learning process at SUNRISE Elementary School. Homework may take a variety of forms from nightly reading to special research projects. Our faculty is committed to the philosophy that homework:

- ★ Is **meaningful**
- ★ **Extends** and/or **enriches** the day's learning
- ★ Prioritizes **quality over quantity**
- ★ Includes nightly **reading**

Homework can be expected Monday through Thursday in all grade levels and on average will be 10 minutes per grade level (i.e. 1st grade=10 minutes, 3rd grade=30 minutes). However, some students may have homework over the weekend if work was not completed when assigned. Consideration will be given to holidays and special events at the discretion of the teacher. At minimum, students are expected to read, or be read to at least 20 minutes nightly.

Promotion and Retention

Promotion to the next grade level is based upon a student's capacity to meet grade level standards. Failure to meet minimum standards may be cause for grade level retention. A meeting with parent/guardian, teacher, and administration will be held to discuss appropriate supports, intervention, and/or retention.

Behaviors that Support Learning

In grades 1-6, teachers will use ✓, +, or - for citizenship/work habits. Criteria for citizenship/work habits may include but are not limited to:

- ★ Student **follows school-wide rules and procedures**
- ★ Student **follows classroom rules and procedures**
- ★ Student **respects others and their property**
- ★ Student **manages self, work space, and materials**
- ★ Student **exhibits self-control**
- ★ Student **accepts responsibility for own actions**
- ★ Student **listens and follows directions**
- ★ Student **actively participates in class discussions and activities**
- ★ Student **works independently**
- ★ Student **works cooperatively**
- ★ Student **uses time productively**
- ★ Student **completes assignments**
- ★ Student **works neatly and carefully**
- ★ Student **writes legibly**

CURRICULUM

English Language Arts/Literacy

The EGUSD has adopted McGraw-Hill's *California Wonders* curriculum. *Wonders* is a comprehensive K-6 ELA/ELD program built on the California ELA/ELD Framework and the CA Common Core State Standards. Through its connected pathways, intentional instruction, and inspiring content, *CA Wonders* prepares all students for college and career in the 21st century. To learn more about what your student is learning, log in to your student's portal using their username and password at www.Connected.mcgraw-hill.com. Reading of novels may also supplement the *Wonders* core literacy curriculum.

History/Social Studies

The EGUSD adopted curriculum for History/Social Studies is McGraw-Hill's *Impact: California Social Studies* curriculum for K-6. *Impact* is a dynamic, student-centered program designed to help teachers make an impact in the classroom, and to inspire students to make an impact on the world around them. The curriculum engages students in the lives of the people who made history, allow them to experience relevancy through active learning, and empower them to develop empathy and critical thinking skills. Students will gain the tools they need to understand their place in the world, to take action in society, and to succeed in college, career and civic life.

Mathematics

enVision Mathematics focuses on deep conceptual math understanding aided by visual models, personalized learning, and 3-act tasks. Comprehensive vertical alignment from Kindergarten through Algebra 2 helps schools address mathematical standards in the most effective way. It is built upon the California ELA/ELD Framework and the CA Common Core State Standards.

Physical Education

Physical education is an integral part of the educational process for all students. All teachers in grades TK-6 will plan for physical education during their instructional day. State and district Physical Education standards are assessed annually in the 5th grade as part of the California Physical Fitness Test.

Science

Our Kindergarten through fifth grades utilize *Amplify Science-California* curriculum. Our sixth grade will be using the curriculum, STEMScopes. Both Amplify Science-California and STEMScopes are aligned with the Next Generation Science Standards.

Visual and Performing Arts (VAPA)

VAPA is incorporated into all grades while instrumental band will be offered to all 4th-6th grades during the extended day program.

ASSESSMENT

California Assessment of Student Performance and Progress (CAASPP)

California's students in grades 3-11 participate in the California Assessment of Student Performance and Progress (CAASPP). CAASPP provides parents and guardians with an annual snapshot of each child's proficiency on California's rigorous English Language Arts and Math Common Core Standards. Physical Fitness and Science are assessed in 5th grade as well. CAASPP also provides our teachers and administration with important information about not only our students' needs but also our needs and strengths as a professional community. Contact administration with any questions. Testing dates will be provided as the testing window approaches.

INSTRUCTIONAL RESOURCES

Library Books

Students visit the library on average once a week to receive instruction and to check out books. The student and parent agree to handle library books carefully, return them promptly, and pay for any loss or damage. A Library Agreement Permission slip must be completed before library use. *Please ask the library staff if you need help in locating books to read with your child.*

- ★ The checkout period is for one week. Intermediate grade students may renew books.
- ★ Overdue notices, with information about the title, author and price of the book are first given to the student when the book becomes past due.
- ★ A student's library checkout privilege may be suspended for the following school year, if payment or compensation is not made.

Textbooks

Each student is issued textbooks for his/her grade at the beginning of the school year. They are individually responsible for these books for the year. *If a book is lost or damaged, the student will have to pay the full or partial price,* depending on the original condition of the book when issued to the student. **Textbooks are expensive; Replacement costs range from \$55 - \$95 each. Please inspect your student's textbooks carefully when completing the annual "Textbook Condition" form. Unrecorded damage will result in the assessment of fees.**

Accelerated Reader

Accelerated Reader through Renaissance Learning is an opportunity for students in grades 1st – 6th to improve their reading and comprehension skills. Students read books from their classroom, public, or school library. Once they have completed a book they take a comprehension test on the computer. Based on their percentage of correct answers they will be awarded a designated number of points for each test completed. These points are accrued throughout the year. Student cumulative point totals of 1,000 and 2,000 or above will be recognized in the SUNRISE Library on our perpetual plaque.

Each AR book has a designated reading level as well as point value. There are quizzes for more than 100,000 books!

Chromebooks

All students in grades 1-6 will be given a district provided Chromebook and will be expected to bring the Chromebook to and from school daily. If you need assistance with your district device or digital access, please contact the school office with any questions.

EDUCATION CODE

Details about California Education Codes are found in the EGUSD Parent & Student Handbook 2023-2024 on the EGUSD website www.egusd.net.